Q: As we are a virtual provider, and in follow up to our first question, are we required to provide snacks, or will snacks be provided by the Food Services department from SUSD?

A: No, you are not required to provide snacks. Snacks and meals are provided by SUSD

Q: Can you confirm the contract term? The document states through June 30, 2025, but does the contract have any renewal terms?

A: Each contract that is awarded as a result of this RFP will have terms and conditions pertaining to the renewal of the specific contract.

Q: Do you have an approximate number of students and number of school sites who may require reading tutoring?

A: We have 50 school sites, though not all may require support. We will collaborate to assess the organization's staffing availability and evaluate student data, site-level needs, and interests to determine where support is most needed.

Q: 1. Will you accept a virtual online tutoring service as part of your overall program (without our providing the in-person component which other childcare providers would manage)?

    If the answer to (1.) is yes, then:

    2. Will attendance be required for students in the program? Yes

    3. Can students log in with wifi via your LMS on individual tablets, smartphones, laptops, or desktops? Yes

    4. Do students have the ability to attend consistently 3+ times per week at a scheduled time? Yes

    5. Will they have parental support and consistent transportation - an agreement or mandate to attend of some kind? We are responsible for what our programs provide and cannot speak to the support beyond our program. SUSD Transportation is not offered to our ELOP students at this time and will be solely on their day-to-day transportation.

    6. Will small groups be designated by their teacher or interventionist to include the same 2-4 students working with the same tutor in the subject area in which they are struggling? This is something that can happen.

    7. Should we submit deviations with our response or will the contract will be negotiated post-award? The contract will be negotiated post-award, based on the needs of the site,s and availability of the organizations staffing.

    8. Can we include an executive summary? Yes

    9. Are any of the attachments/exhibits (pages 12-34) to be completed and included with our response? Yes

    10.   If we have exceptions/deviations, should these be included in the cover letter or can they be provided in a separate attachment? A separate attachment is ok.

Q; Would the Stockton Unified School District consider adding an organization that only provides online tutoring to its prequalified pool of service providers?

A: Yes, we will consider adding an organization that provides online tutoring services.

Reference (RFP Section, Page #)	Vendor Questions
E-LOP Required Program Elements, Page 24	Q: Will the District consider vendor proposals that include the 2 E-LOP required educational elements of supplemental instructional & tutoring for literacy as well as career exploration services but do NOT include the other elements of the program such as on-site supervision, provision for snack/meal, and other additional programmatic elements? A: Staff who provide direct services to students (in person) are responsible to provide on-site supervision and the distribution of snack/meals. If services are being provided virtually, staff are responsible to ensure students are still safe, on task and successful while receiving support and tutoring under the supervision of the staff providing online services.
Introduction, Page 4	Q: "...to develop a pool of qualified and experienced childcare providers to provide Expanded Opportunities Program ("ELO-P") services for the District's "Expanded Learning Opportunities Student Tutoring Program" during the 2024-25 School Year ("Tutoring Program")..." Could the District kindly clarify if this RFP is for the purpose of developing a vendor list from which various school sites may select vendors to provide ELOP tutoring services or will the pool of selected vendors be then contracted directly with the District upon award? The Tutoring Program will operate at various SUSD school sites, virtually or in person, with the number of expected students indicated based on student academic and performance needs. If any contracts are awarded as a result of this RFQ/P, each contract will cover a single school site. Respondents may submit proposals for one or multiple school sites in accordance with the requirements of this RFQ/P. A: The ELOP department will carefully assess the needs district-wide and at the site level, considering student academic performance, needs, and interests. Based on this evaluation, we will coordinate with the appropriate vendors to ensure alignment with the identified priorities. After the board approval, The ELOP department will follow up with vendors accordingly and keep you updated as we move forward.
Scope of Services, Page 6	Q: "The District anticipates the need for an ELO-P provider for the following school sites." (No sites listed) Could the District kindly provide further information as to the number of school sites? Names of school sites? Number of expected enrolled students (approximately) per site and overall? A: SUSD/ELOP provides programming to 41 K-8 sites. After board approval and the vendor(s) is chosen, school sites and their student needs will be discussed at that time.

Scope of Services, page 6	Q: "...by offering both one-on-one virtual or in-person tutoring with individualized instruction based on the unique academic needs of each student, in addition to small group tutoring or intervention with instruction in groups of no more than five (5) students, with content tailored to address shared learning gaps, for low-performing students ranging from TK through 12th grades at multiple school sites." **Could the District provide clarification around the above description statement? Specifically, does the District envision individualized instruction to be delivered on-demand, as needed and the small group tutoring instruction to occur during consistent, set scheduled sessions several times/week?** A: **Yes, services will be based on student needs which can included offering individualized instruction, and/or small group tutoring instruction, following an agreed upon set schedule of sessions weekly?**
	Q: Will the District accept proposals from vendors who can provide homework support for all grade levels and content areas paired with small group tutoring for small groups based on skill gaps for Grades 3-9 in ELA/ Math only? A: We currently have paraprofessionals who provide uninterrupted time for homework, however, if chosen vendors are planning to support students with homework, the expectation would be to provide strategic support around the areas of need, helping close the achievement gap for the student in these areas .
	Q: For site operations of the Tutoring Program, is the District open to a partnership where our virtual tutors provide the instruction while selected district personnel provide the on-site student supervision? A: This is something that is possible, however, adding new vendors would also add additional staff who would be able to manage students alone, qualified paraprofessionals. The objective is to the grow the program by offering mores services and staffing. If services are only offered virtually, a SUSD/ELOP staff or teacher will be present to ensure student safety.
Scope, Page 7 & Cost Summary, Page 8	Q: "Meals and snacks provided to students enrolled in the Tutoring Program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2 and the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766)." "Each budget must specify all actual and direct costs (for example, administrative fees, per daily student rate, snacks, etc.) associated with providing the Services." Does the District have the expectation that vendors would be the providers of meals and snacks referenced here? As well as full program administration, planning, supervision, and liability for all elements of E-LOP every day? A: SUSD/ELOP provides all snacks, and meals. Staff who are hired to work directly with students are expected to provide supervision both in-person or virtually. If services are only offered virtually, a SUSD/ELOP staff or teacher will be present to ensure student safety.